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2 Unit 3, Chapter 10 Name Date GUIDED READING Islam Expands Section 2 A. Summarizing In the years following the death of Muhammad, the Muslims cre-ated a huge empire. Take notes to answer the questions about how Muhammad’s successors spread Islam during this period of expansion. B. Writing Expository ParagraphsOn the back of this paper, write ...

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Chapter 10 section 2. STUDY. Flashcards. Learn. Write. Spell. Test. PLAY. Match. Gravity. Created by. mcmenaminc. Terms in this set (5) Tenant farmers, called thetes, worked on. other people’s land. Why didn’t metics enjoy full rights of citizens. they were foreigners. Slavery is the ownership of. people.

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Name Class Date CHAPTER 10 Guided Reading Strategies 10
The last page of each section of the Guided Reading Workbook ends with a graphic organizer that will help you better understand the information in the section.

HOLT MCDUGAL Modern World History
GUIDED READING The Spanish-American War Section 2 A. As you read about the Spanish-American War, write notes in the appropriate boxes to answer the questions about its causes and effects. B. On the back of this paper, explain briefly who George Dewey was and what he did. Then explain the importance of the Rough Riders and San Juan Hill. 10CHAPTER

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[eBooks] Chapter 1 Section 2 Guided Reading Answer Key
CHAPTER Class Date Section 2 Guided Reading and Review The Louisiana Purchase A. As You Read Directions: As you read Section 2, complete the following sentences. 1. Settlers west of the Appalachians relied on the Mississippi River for 2. The United States wanted to purchase New Orleans and West Florida because 3.

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Unit 4 / Chapter 13 Section I Quiz 25 Name CHAPTER Date Section 2 Guided Reading and Review The Republic of Texas A As You Read Directions: Use the letters A through E to put the following events into chronological order as you read Section 2 ...

[Book] Chapter 13 Section 2 Guided Reading Review
Section 2 GUIDED READING Date The Agricultural South A As you read this section, fill out the chart below by noting what a typical member of each group would likely do in his or her daily life 1 Plantation Owners 2 Lower-Class White Women 3 indentured Servants 4 African Slaves B On the back of this paper, explain or identify each of the